Language — Part II — ENGLISH — Paper II

( New Syllabus )
( Supplementary Reader and Communicative Competencies )

Time Allowed : 3 Hours ] [ Maximum Marks : 80

Instruction :
In your answer-book, use the Arabic numerals 1 to 39 of the questions you answer.

SECTION - A

( Supplementary Reader )
( Marks : 25 )

I. A) 1. Write a paragraph by re-arranging the following sentences in correct order. The first and the last sentences are already in order. 5

— The children visited the giant's garden everyday.

— The Snow, the Frost, The Northwind and the Hall stayed in the garden.

— The giant drove the children away and built a huge wall around the garden.

— Through a little hole in the wall, the children had crept in.

— The Spring stopped visiting the garden.

— Immediately the Spring came back to his garden.

| Turn over
B) Complete the following by choosing the correct answers from the options given:

2. The first twenty-five thousand of the prize money was spent on
   a) buying furniture
   b) real property
   c) clothes
   d) travelling.

3. Djinn was in charge of
   a) all deserts
   b) all animals
   c) water
   d) the world.

4. The value highlighted in the story "Two Friends" is
   a) patriotism
   b) humanism
   c) friendship
   d) justice.

5. The old man decided not to spend his money on food because
   a) he was too tired to eat
   b) it was not tasty
   c) he decided to spend the money on buying seeds to sow
   d) he was stingy.

6. The hunting party went through a
   a) front door
   b) rear door
   c) window
   d) French window.

C) Read the following passage and answer the questions that follow:

In the beginning of years, when the world was so new and all, and the Animals were just beginning to work for Man, there was a Camel, and he lived in the middle of a Howling Desert because he did not want to work; and besides, he was a Howler himself. So he ate sticks and thorns and
tamarisks and milkweed and prickles, most 'scruating idle and when anybody spoke to him he said 'Humph!" Just "Humph" and no more.

Presently the Horse came to him on Monday morning, with a saddle on his back and a bit in his mouth, and said, "Camel, O Camel, come out and trot like the rest of us."

"Humph!" said the Camel, and the Horse went away and told the Man.

Presently the Dog came to him, with a stick in his mouth, and said, "Camel, O Camel! Come and fetch and carry like the rest of us."

"Humph!" said the camel, and the Dog went away and told the Man.

Presently the Ox came to him, with the yoke on his neck and said, "Camel, O Camel, come and plough like the rest of us."

"Humph!" said the Camel, and the Ox went away and told the Man.

**Questions:**

7. Where did the Camel live?

8. What did the Horse say to the Camel?

9. What did the Dog want the Camel to do?

10. What was the work of the Ox?

11. Did the Horse, the Dog and the Ox come together to meet the Man?

D) 12. Write an essay by developing the following hints:  

Sue and Johnsy painters — Johnsy affected by pneumonia — Sue took care — Johnsy no hope — started counting backward the falling of ivy leaf — Behrman — a model — Sue told him of Johnsy’s fancy — Johnsy seeing the last leaf — out of danger — Behrman died of pneumonia — Behrman’s master piece.

OR

[ Turn over
Refugees pouring in Beijing — cold welcome by the city dwellers — caused by native workers — the new horde of refugees — not beggarly — each carrying baskets slung upon a pole — an old man — the fate of his son and daughter-in-law — a passerby taking pity giving money — the reason for starvation — keeping the silver coin for buying seeds.

SECTION - B

(Learning Competency) (Study skills)

(Marks : 15)

II. A) Answer the following : \[5 \times 2 = 10\]

13. What are the different sections in a modern library?

14. Mention a complete e-mail ID of any two organisations.

15. Expand and explain OPAC.

16. Bring out the meaning of "Cliche" and use in a sentence "with bag and baggage".

17. Arrange the names of two authors, "Francis Bacon" and "William Wordsworth" as found in the library catalogue.

B) Look at the following. Spot the errors and correct them : \[5 \times 1 = 5\]

18. Children prefer TV games than story books.

19. Mala is a M.A. in English.

20. One of the boy has got the first prize.

21. Two and two make four.

22. Though he was honest, but he was poor.
III. A) 23. Write the summary of the following passage in about 100 words:

Spring and Autumn are the migrating seasons, when birds go north to their breeding grounds and south to their winter homes. Migration routes usually follow rivers or the coast, and consequently India is a good place for watching migrating birds. The first signs of the spring migration come in mid-March, and during April and May it is in full swing. A good deal is known about the migrating habits of swallows. These birds cover great distances. Birds that have been ringed in Southern England, for example, have been recovered in South Africa. In East Asia, large number of swallows, spend the winter in Malaysia, and birds ringed there have been recovered in South Korea during the breeding season. Swallows also breed in India and nests can often be seen above the door of houses throughout South-West India. These swallows do not usually migrate and they breed from March to May and raise their families in nests made of mud. Swallows migrate by day. The swallow is responsible for the most surprising ringing recovery so far recorded in the Far East. A bird ringed in Pahang, Malaysia, in January 1967 was retrapped at the same place in February 1968.

B) 24. Respond to the following advertisement considering yourself fulfilling the conditions specified:

(Write XXX for your name and YYY for your address)

Wanted enterprising young men for the post of Salesmen for our new branch, dealing with textiles. Minimum Qualification required: A degree from any of the recognised universities with at least 2 years' experience in the field. Apply with you curriculum vitae to:

R.S. Pvt. Ltd.

No. 10, Greams Road

Chennai - 600 006.
IV. A) 25. Fill in the blanks with non-lexical fillers in the following conversation:

*Customer*: Do you have any books by African authors?

*Salesman*: We have books by international publishers.

*Customer*: What's the price of this book?

*Salesman*: I'll check the catalogue.

B) 26. A lady approaches you to direct her to a nearby hotel. Here you find the road-map. Write three instructions by way of helping her.

\[3 \times 1 = 3\]
SECTION – E

Creative Competency (Artistic / Literary skills)
(Marks: 10)

V.  A) Match the proverbs with their meanings:

<table>
<thead>
<tr>
<th>Proverbs</th>
<th>Meanings</th>
</tr>
</thead>
<tbody>
<tr>
<td>27. Waste not want not</td>
<td>a) Do not believe in rumours</td>
</tr>
<tr>
<td>28. All that glitters is not gold</td>
<td>b) Strong will-power is needed to achieve anything</td>
</tr>
<tr>
<td>29. Seeing is believing</td>
<td>c) One should think well before one acts</td>
</tr>
<tr>
<td>30. Look before you leap</td>
<td>d) Do not waste, be frugal</td>
</tr>
<tr>
<td>31. Where there is a will there is a way</td>
<td>e) Most appearances are deceptive.</td>
</tr>
</tbody>
</table>

B) Match the following slogans with their suitable products:

<table>
<thead>
<tr>
<th>Products</th>
<th>Slogans</th>
</tr>
</thead>
<tbody>
<tr>
<td>Glass</td>
<td>a) Modest and a smart look</td>
</tr>
<tr>
<td>Mobile phones</td>
<td>b) Leaves your hair smooth and silky</td>
</tr>
<tr>
<td>Detergent</td>
<td>c) Handle with care</td>
</tr>
<tr>
<td>Dress</td>
<td>d) Immediate contact</td>
</tr>
<tr>
<td>Shampoo</td>
<td>e) Cleans well and fine.</td>
</tr>
</tbody>
</table>

SECTION – F

(Extensive Reading)
(Marks: 10)

VI. Write a general essay in about 200 words on any one of the following:

37. Rainwater Harvesting.

38. Computer — a boon or a bane.

39. If I were an angel.